

# Kanda University of International Studies

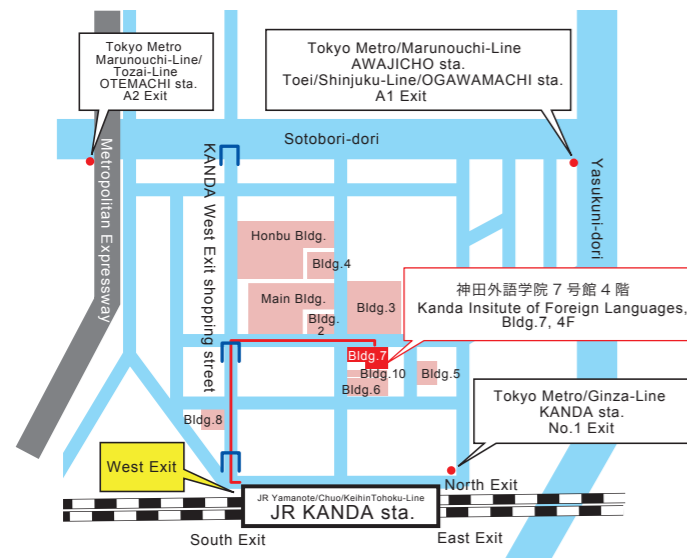
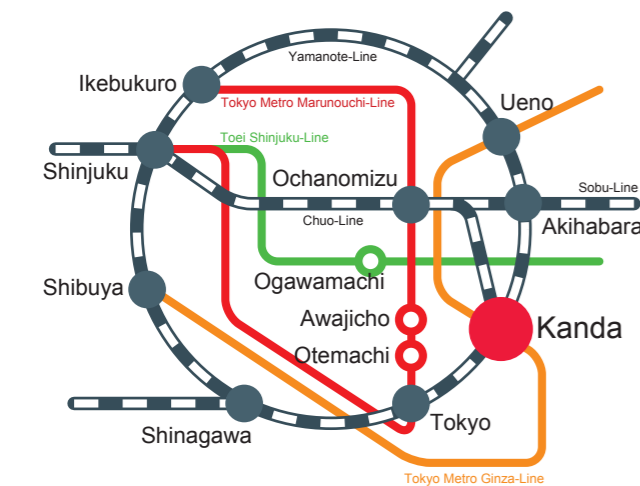
## Master's Degree in

# TESOL

## English-Medium MA TESOL Program for In-Service Teachers

### Access

- JR神田駅西口から徒歩2分  
(Two-minute walk from JR Kanda Station (West Exit))
- 東京メトロ神田駅1番出口から徒歩3分  
(Three-minute walk from Tokyo Metro Kanda Station (Exit 1))
- 東京メトロ大手町駅A2出口・淡路町駅A1出口  
都営地下鉄小川町駅A1出口から徒歩7分  
(Seven-minute walk from Tokyo Metro Otemachi Station (Exit A2),  
Awajicho Station (Exit A1),  
and Toei Subway Ogawamachi Station (Exit A1))



東京キャンパス MA TESOLプログラム  
〒101-8525 東京都千代田区内神田2-13-13 神田外語学院7号館4階  
MA TESOL Program, Graduate School of Language Sciences (Tokyo Campus),  
Kanda University of International Studies  
[Address] 4F, Building 7, 2-13-13 Uchikanda, Chiyoda-ku, Tokyo 101-8525, JAPAN  
[TEL] +81-3-3254-3586 [FAX] +81-3-3254-3585 [E-mail] tesol@ml.kuis.ac.jp



KANDA UNIVERSITY OF INTERNATIONAL STUDIES  
Graduate School of Language Sciences (Tokyo Campus)  
神田外語大学 大学院(東京キャンパス)

現職英語教員向け修士課程

# Mission

The Master's Program in Teaching English to Speakers of Other Languages (TESOL) has as its mission helping teachers, both in-service and pre-service, to become reflective practitioners who can make pedagogically sound decisions about their classroom practices based on a well-articulated understanding of current theories of language and second language learning and teaching. Recognizing the diversity and complexity of today's classrooms, this degree program aims to help teachers develop an extensive repertoire of instructional methods and strategies as well as the professional knowledge and skills to enable them to take appropriate action to address the learning needs of their students. Furthermore, the program aims to provide a solid foundation for long-term teacher development by helping cultivate the habit of self-observation and self-evaluation. Graduates of this program will be self-directed language professionals well-prepared to take a leadership role in the community of ESOL teachers.

## TESOLプログラムの理念

神田外語大学大学院言語科学研究科英語学専攻(修士課程)のTESOLプログラムは、主に現職教員を対象とし、外国語学習・教育の最新理論を明確に理解した上で、自らの教室実践に関して教育学的知見に基づいた意思決定を行うことのできる教育者の育成を目指します。教室現場の多様性と複雑性を認識し、教師が学習者のニーズに適切に対応するために必要な幅広い専門知識・指導法を習得するための支援を行います。さらに、自己観察と自己評価の習慣を育成することで、教師としての長期的な成長のための基盤を提供します。本課程修了者は、英語教育において先導的な役割をはたすことができる英語教育の専門家となることが期待されます。

Cultivating Professionals in English Education

文部科学大臣認定  
「職業実践力育成プログラム」  
(BP)認定



Brush up Program  
for professional



**Yasushi Sekiya**  
Director, Professor,  
Kanda University of  
International Studies



**Gordon Myskow**  
Assistant Director,  
Associate Professor,  
Kanda University of  
International Studies

Greetings from the MA TESOL Program of Kanda University of International Studies! Our program focuses on developing English language teachers as up-to-date, active professionals who are able to make decisions about teaching that help their students become successful users of English. We emphasize the practice of classroom teaching across the curriculum of the program. We believe that reflective teaching practices are the foundation of professional expertise. Our program also stresses interaction and collaboration, with teachers working together on assignments and projects as part of their professional development. We strive for the KUIS MA TESOL Program to be the shared home of a supportive community of teachers who help each other improve English language education in Japan. In no other program will teachers receive the same level of input about teaching, opportunities to practice (and explore in their practice), and helpful feedback from a supportive community of fellow teachers.

## Program Goals

### The Master's TESOL Program aims to develop:

**Professional Expertise** including an in-depth understanding of the English language system (phonology, grammar, pragmatics, etc.) and up-to-date knowledge of the principles and characteristics of TESOL (Collaborative Learning, Task-based Learning, etc.).

**Teaching Competency** including the ability to utilize a variety of teaching methods and techniques as well as the reflective practices necessary to improve teaching skills.

**A Professional Community** where teachers support one another in their learning and work together to improve their teaching through collaboration with others.

MA TESOLプログラムは、教師教育における以下の育成を目指しています。

#### 専門知識

音声、文法、語用といった英語の構造の理解を深めること、および協働学習やタスクベース学習といったTESOLの原理や特性に関する最新の知識など

#### 指導力

様々な教授法やテクニックを活用する能力、および指導技術を向上させるために必要な内省的実践など

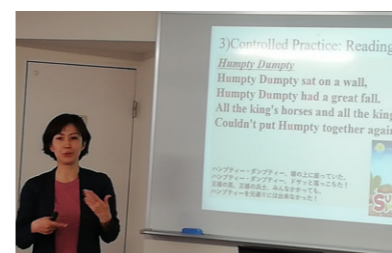
#### プロフェッショナルコミュニティ

学習においてお互いに助け合い、仲間との協力を通して指導法を改善するためのコミュニティ

## Program Features

- **All classes are held at the Tokyo Campus in Kanda.**  
授業は通学に便利な神田にある東京キャンパスで行います。
- **The program is designed mainly for in-service teachers of English.**  
現職教員の方や英語教員を目指す方のためにデザインされたプログラムです。
- **All classes are conducted in English.**  
授業はすべて英語で行われます。
- **The program is designed for both native and non-native speakers of English.**  
日本で英語教育に携わっている英語母語話者と非母語話者を対象とします。
- **Classes are held on weekends. (Required courses are scheduled only on Sundays.)**  
在職のまま通学ができるように、週末に授業を行います。(必修科目は日曜日のみ)
- **Students are accepted twice a year (September & April).**  
募集は年2回です。(9月入学、4月入学)
- **The program can be completed in a minimum of two years or a maximum of six years. (Students typically take two and a half to three years to complete it.)\***  
最短2年で修士号を取得可能です。また、修業年数は6年を最長とします。(平均2年半から3年で修了しています。)
- **A credit-based tuition system is used.**  
授業料は履修単位数に応じて決まります。
- **Credit exemption based on teaching experience is offered (1~3 credits).**  
英語教育経験年数に応じた単位免除制度があります。
- **Eligibility for specialized teaching license in English (senshu-menkyo: English).**  
教諭一種免許状(英語)保有者は、本修士課程修了時に専修免許状の申請が可能です。

\*A maximum six years enrollment in the MA TESOL Program is applied to those who enrolled in the program since April 2020.



## Curriculum Characteristics

**Emphasis on Classroom Practice:** The program offers a variety of practical workshop-style courses on teaching methodology as well as practicum and classroom observation courses where teachers can apply techniques and methods in their own teaching. Even in theory-based courses on linguistics or second language acquisition, there is a focus on classroom implications and application.

**Collaboration:** The small class sizes in the program enable students and instructors to build tight-knit classroom communities where they can feel comfortable exploring their teaching and discussing it with others. Class members work together to pursue shared goals, engaging in lively discussions and gaining new insights.

#### 教室での実践を重視する

このプログラムでは、教授法に関する実践的なワークショップ形式のコースや、学んだテクニック、教授法等を自身の指導に応用できる実習や授業観察のコースが提供されています。言語学や第二言語習得に関する理論ベースのコースでも、教室への応用に焦点が当てられています。

#### 協働学習

少人数クラスなので、学生と教員は緊密なクラスコミュニティを構築することができ、自身の指導についての探求やクラスメイトとの議論がしやすい環境が用意されています。学生同士が協力して活動することで共通の目標を追求し、活発な議論を行い、新たな洞察力を身につけます。

## Number of Credits **37 Credits Required for Graduation**

For the MA in TESOL, 37 credits are required for completion. Students are granted 1 to 3 credits toward graduation based on their previous teaching experience. Furthermore, the program accepts up to 10 transfer credits in similar subjects from other post-graduate programs. Holders of Cambridge CELTA and DELTA certificates can transfer 2 and 3 credits toward this program respectively. The total number of exempted credits cannot exceed 10. In principle, a 1-credit course is 12 hours, and a 3-credit course is 34 hours.

修士課程TESOLプログラムの修了要件単位数は37単位です。学生はこれまでの教育経験に基づいて1~3単位の単位免除を受けられます。さらに、他大学院プログラムから同様の科目を最大10単位まで単位振替できます。ケンブリッジCELTA取得者は2単位、DELTA取得者は3単位が免除されます。単位振替、免除の合計数は最大10単位です。原則として、1単位コースは12時間、3単位コースは34時間です。

## Fees

Our MA TESOL Program has taken the following measures to alleviate the financial burden for in-service teachers.

### ◆ Credit-based tuition

Students pay the tuition fees according to the number of credits they register for in each semester (65,000 yen per credit). Since tuition fees are paid according to the number of credits registered for in each semester (Spring and Fall), students do not need to pay a large amount of money at once.

Fees	Admission fee	JPY 250,000
	Tuition	JPY 65,000 / per credit
Credits required for graduation	37	
Total expenses	(65,000 x 37) + 250,000 = JPY 2,655,000	

\*Program costs may be reduced for those who qualify for credit exemption (see below).

### ◆ Students may be considered for credit exemption of up to a maximum of 10 credits based on the following criteria.

#### 1. Exemption system based on teaching experience

Those who have teaching experience will be considered for course exemption.

Years of teaching experience	Courses to be exempted	Total number of credits eligible for exemption
3-5	Guided Teaching (1 credit)	1
6-10	Guided Teaching (2 credits)	2
11 or more	Guided Teaching (3 credits)	3

\*For further information, contact the TESOL Office.

#### 2. Exemption system based on post-graduate credits from other institutions

Those who have taken coursework in a master's program in a related field (e.g., TESOL, applied linguistics) or those who have completed a post-graduate level certificate program in TESOL will be considered for credit exemption of up to 10 credits based on coursework completed in the previous program. Please note that the maximum number of 10 credits for exemption includes any credits exempted for teaching experience (see above). Decisions about the particular courses to be exempted from will be made on an individual basis based on transcripts.

### ◆ Alumni tuition fees for graduates of Kanda University of International Studies

Graduates of Kanda University of International Studies (both undergraduate and graduate levels) are entitled to alumni tuition fees. For further information, contact the TESOL Office. (65,000 yen/per credit → 45,000 yen/per credit)

### ◆ No facility fee required

### ◆ No auditing fee for TESOL students

TESOL students can audit most of the courses for free if space is available.

## Courses

### A TESOL Methodology (教授法)

Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
Principles and Practices of the TESOL Classroom	REQ/必修	3
Specialized TESOL Methodology	REQ (Choose 3) 選択必修(3科目)	
• Listening		1
• Speaking		1
• Reading		1
• Writing		1
• Vocabulary		1
• Grammar		1
• Task-Based Language Teaching		1
• Culture		1
• Teaching English to Young Learners		1
• Group Dynamics		1
• Technology in Language Teaching		1
• Current Topics	1	
Required Number of Credits (必修単位数)		6

### B Practicum and Classroom Observation (実習・授業観察)

Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
Integrated Skills Practicum and Classroom Observation	REQ/必修	3
Specialized Practicum and Classroom Observation	REQ/必修	3
Required Number of Credits (必修単位数)		6

### C Language Analysis, Acquisition and Assessment (言語分析・習得・評価)

Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
Pedagogical English Grammar	REQ/必修	3
English Phonetics & Phonology for Language Educators		3
Second Language Acquisition for Language Educators		3
Pragmatics for Language Educators		3
Sociocultural Approaches to Second Language Learning and Teaching		3
Second Language Assessment		3
Required Number of Credits (必修単位数)		

### D Electives (自由選択)

Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
Principles of Teaching English to Young Learners	ELECT/選択	3
Learner Autonomy		3
Guided Teaching		1~3
Current Issues in Language Education		1
Required Number of Credits (必修単位数)		6

### E MA Research Project (研究指導)

Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
MA Research Project	REQ/必修	1
Required Number of Credits (必修単位数)		1

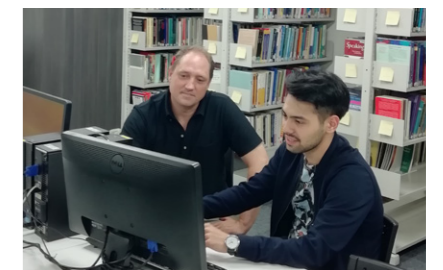
Graduation Requirements (修了要件単位数)		37
-----------------------------------	--	----

Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
Academic Writing 1	Non-credit	0
Academic Writing 2		0

Note : REQ=Required ELECT=Electives

## Credit Requirements

A	6	The credit requirement for this section may also be met with courses from section A
B	6	
C	18	
D	6	
E	1	
<b>37 Credits</b>		



# Certificate Program in TESOL

(TESOL履修証明プログラム)

1 Year Flat-Rate Tuition System  
(1年定額制)

## Number of Credits 10 Credits Required for Completion

For the Certificate in TESOL, 10 credits are required. The Certificate Program is completed in one year (two semesters), and is a non-degree program.

TESOL履修証明プログラムの修了要件単位数は10単位です。履修修了年数は1年(2学期)で、非学位プログラムです。

### Program Features

- **A flat-rate tuition system is used.**  
授業料は定額制です。
- **All Certificate Program requirements are completed in one year (two semesters).\***  
プログラムの修了期間は1年です。(2学期)
- **Students may transfer to the MA TESOL Program upon completion of the Certificate Program (on condition of faculty approval).**  
Certificateプログラム修了後、一定の条件を満たした者はMA TESOLプログラムに編入可能です。
- **All credits from the Certificate Program are transferrable to the MA TESOL Program.**  
すべての単位はMA TESOLプログラム編入後、取得単位として認められます。
- **A minimum of 10 credits and a maximum of 13 credits may be taken to complete the Certificate Program.**  
修了単位は10単位ですが、最高13単位まで取得することができます。
- **The Certificate Program accepts teachers from the board of education *chouki-kenshu* (長期研修) program. Contact the TESOL Office for further information.**  
教育委員会から派遣される長期研修教員を受け入れます。(詳しくはTESOLオフィスへお問い合わせください。)
- **Certificate students take the same courses as MA TESOL students. Therefore, all admission requirements for MA TESOL students also apply to certificate students.**  
MA TESOL Programの院生と一緒に同じ科目を履修します。その為、入学条件はMA TESOLプログラムと同じになります。

\*Those who are unable to complete the Certificate Program in one year may complete the remaining credits after one year for 65,000 yen per credit.  
1年で修了できなかった場合は、1単位あたり65,000円で残りの単位を取得できます。

## Fees

Admission Fee	JPY 0	
Tuition Fees	First Semester	JPY 325,000
	Second Semester	JPY 325,000
Total Amount	JPY 650,000	

\* JPY 250,000 (admission fee) to be paid upon entry to the MA Program.

\* Graduates of Kanda University of International Studies (both undergraduate and graduate levels) are entitled to alumni tuition fees.  
(JPY 650,000 → JPY 450,000)

## Courses

	Course Titles (科目名)	REQ/ELECT (必修/選択)	CREDITS (単位数)
A. TESOL Methodology (教授法)	Principles and Practices of the TESOL Classroom	REQUIRED 必修	3
	Specialized TESOL Methodology	ELECTIVES 選択	
	• Listening		1
	• Speaking		1
	• Reading		1
	• Writing		1
	• Vocabulary		1
	• Grammar		1
	• Task-Based Language Teaching		1
	• Culture		1
	• Teaching English to Young Learners		1
	• Group Dynamics		1
	• Technology in Language Teaching		1
• Current Topics	1		
B. Practicum and Classroom Observation (実習・授業観察)	Integrated Skills Practicum and Classroom Observation	REQUIRED 必修	3
C. Language Analysis, Acquisition and Assessment (言語分析・習得・評価)	Pedagogical English Grammar	ELECTIVES 選択	3
	English Phonetics & Phonology for Language Educators		3
	Second Language Acquisition for Language Educators		3
	Pragmatics for Language Educators		3
	Sociocultural Approaches to Second Language Learning and Teaching		3
	Second Language Assessment		3
D. Electives (自由選択)	Principles of Teaching English to Young Learners	ELECTIVES 選択	3
	Learner Autonomy		3
	Guided Teaching		1~3
	Current Issues in Language Education		1
Total Required Credits			6
Total Elective Credits			4
Completion Requirements (修了要件単位数)			10

## Credit Requirements

### First Semester / 1学期

REQ	A. TESOL Methodology (教授法) <i>Principles and Practices of the TESOL Classroom</i>	3
ELECT	A. TESOL Methodology (教授法) C. Language Analysis, Acquisition and Assessment (言語分析・習得・評価) D. Electives (自由選択)	0~4
Total Credits		3~7

### Second Semester / 2学期

REQ	B. Practicum and Classroom Observation (実習・授業観察) <i>Integrated Skills Practicum and Classroom Observation</i>	3
ELECT	A. TESOL Methodology (教授法) C. Language Analysis, Acquisition and Assessment (言語分析・習得・評価) D. Electives (自由選択)	0~4
Total Credits		3~7

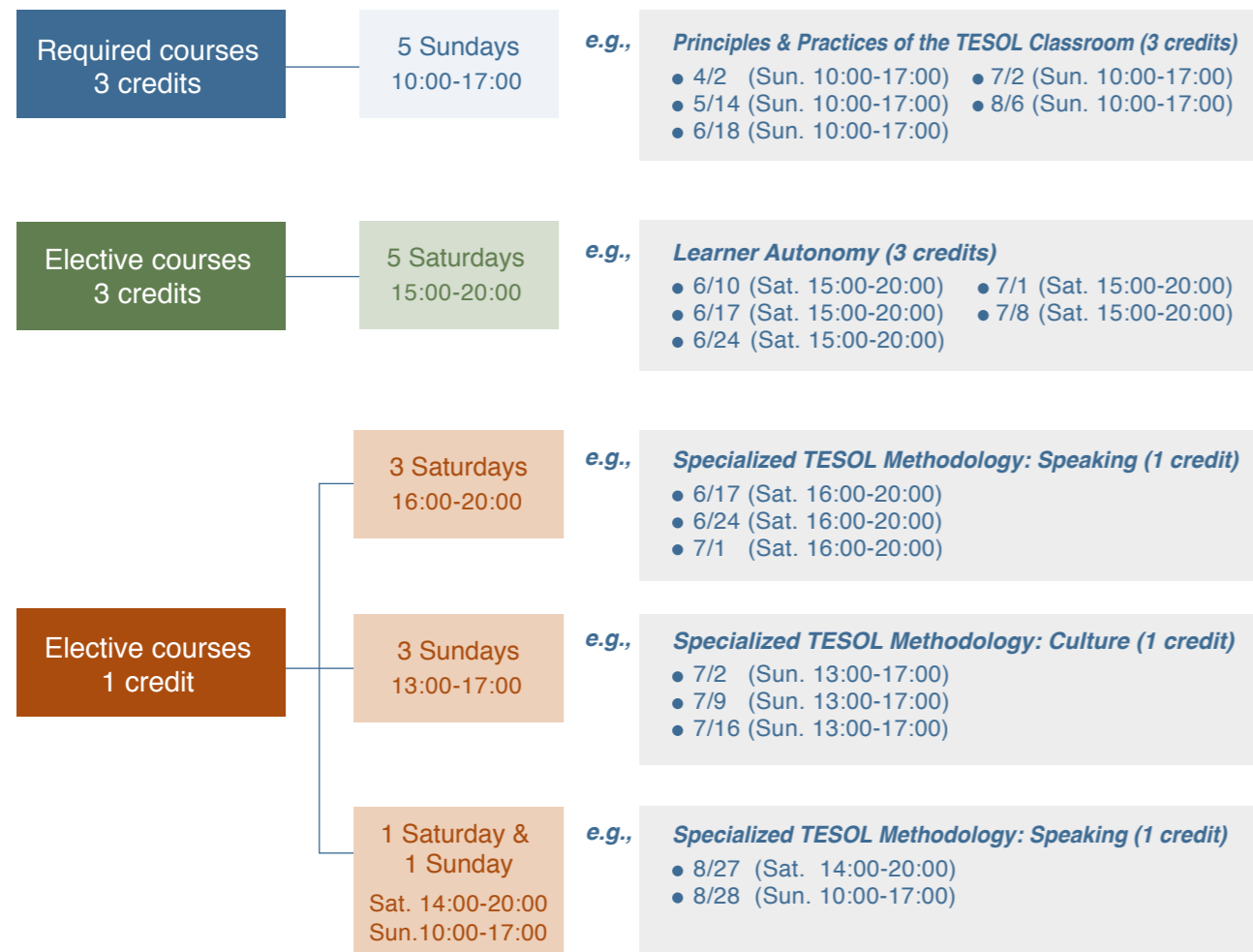
Completion Requirements  
**10 credits**

\*Up to 13 credits can be obtained for no additional fees.

Note : REQ=Required ELECT=Electives

## ■ Scheduling Options for Different Course Types

One semester (six months)



## ■ Admission Information

### Eligibility for application

Applicants should meet both of the following criteria.

#### 1. Academic qualifications

Applicants should hold a bachelor's degree or are expected to receive it before they start their studies in the MA TESOL Program.

#### 2. English proficiency

(for non-native speakers of English only)

Applicants who are non-native speakers of English must have one of the following:

- TOEFL ITP 550 or above
- TOEFL iBT 80 or above
- TOEIC 800 or above
- IELTS 6.5 or above
- EIKEN Grade Pre-1 or above

\*Applicants should submit an official score report issued within the last two years or proof of EIKEN certification. A photocopy is acceptable.

### Selection Procedure

#### First Screening

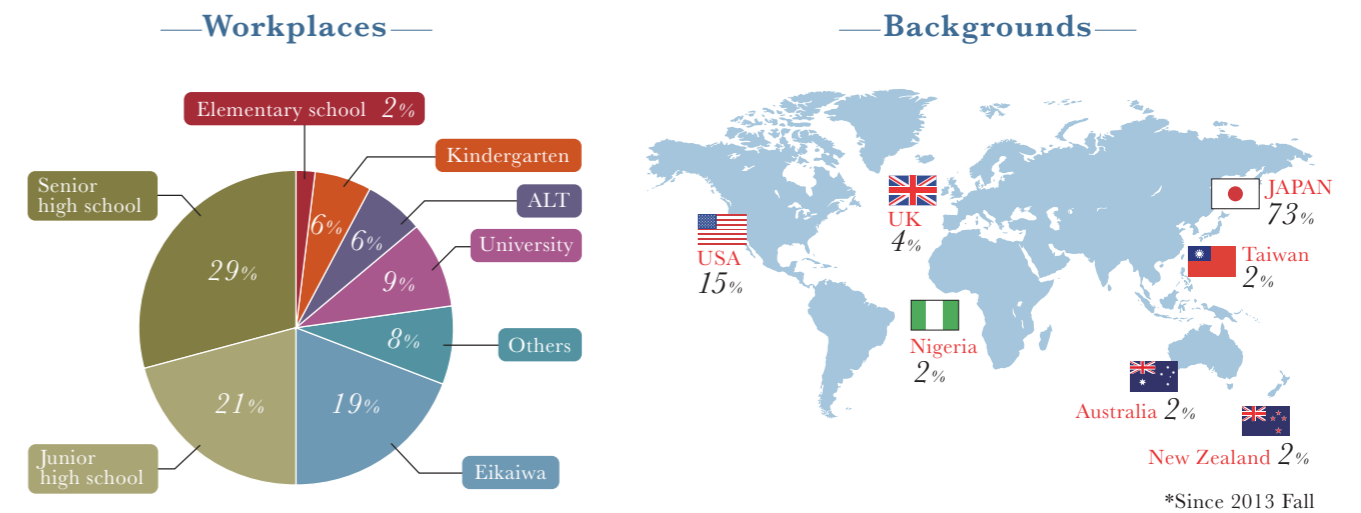
Review of the materials submitted by applicants.



#### Second Screening

Selected applicants will be invited to the second stage of the admission process: essay writing, group discussion, and interview.

## ■ Student Demographics



## ■ FAQs

**Q1** | I cannot take classes on Saturdays. Is it possible to complete the MA TESOL Program?

A. Required courses are held on Sundays, and elective courses are generally held on Saturdays. However, we also offer some elective courses on Sundays, so it is possible for you to complete the program even if you cannot take classes on Saturdays. Please note, however, that it may take longer to finish the program as electives held on Sundays may not be offered regularly (see page 6 for further information).

**Q2** | I am not an English teacher now, but I would like to teach English in the future. Am I eligible to apply for the MA TESOL Program?

A. The majority of our students are in-service teachers. Still you are eligible to apply for the program if you meet other conditions (see page 6, Admission Information); however, you will need to have access to an English teaching site when you take the two practicum courses. For details, contact the TESOL Office.

**Q3** | I live abroad. Does the MA TESOL Program accept students from overseas? Can I get a student visa?

A. You can apply for the MA TESOL Program from overseas. However, if you pass the first screening we ask you to be on campus in Japan for the second stage of the entrance exam. There are no exceptions to this point. If you pass the entrance examination, we will issue required documents for you to apply for a student visa. Please note that it is the students' responsibility to apply for and obtain a visa. Those who are unable to obtain a visa will not be enrolled in the program.

**Q4** | Can I get a scholarship for the MA TESOL Program?

A. We do not offer scholarships for the MA TESOL Program. However, we offer a credit exemption system for teaching experience and post-graduate credits from other institutions (see page 2 for further information).

**Q5** | I am currently in my third year of university. Can I join the program right after I graduate from university?

A. Yes, you can. For enrollment in the MA TESOL Program from April in the year of your graduation, you need to apply during the Fall Semester (application period from Dec. to Jan.). Please note that students who do not complete their undergraduate studies for whatever reason will be withdrawn from the program.

**Q6** | What are the benefits of enrolling in the Certificate Program prior to joining the MA TESOL Program?

A. Certificate students take the same courses as MA students. Therefore, all credits obtained in the Certificate Program are transferrable to the MA TESOL Program. Certificate students also do not need to pay the admission fee of JPY 250,000 until their status changes to 'MA student'. Certificate students may choose to take up to 3 credits beyond the required 10 credits without any extra fees and will be exempted from taking these credits upon enrollment in the MA TESOL Program. Please note that certificate students must complete the 10 required credits in one year (two semesters) upon entry into the Certificate Program. Those who are unable to do so will be charged extra fees to complete the Certificate Program (65,000 yen per credit). For details, contact the TESOL Office.

## ■ Testimonials

### Gaining Knowledge and Experience in Collaboration with Others

#### Takuto Marutani

Enrolled: 2017, April  
Current workplace:  
Private high school



I decided to enter the MA TESOL Program at Kanda and start my teaching career as a part time teacher immediately after graduating from university. This is because I realized I lacked experience and knowledge of teaching when I was a senior student, and I hoped this program would foster my growth as a teacher. After spending two years in the program, I am certain that I made the right decision. Learning from my knowledgeable and experienced classmates, who are active English teachers, as well as prominent professors helped to start off my teaching career and I have been improving my teaching day by day drawing on what I have learned in this program.

### Teaching Other Teachers the Latest Educational Practices

#### Ryota Taniguchi

Enrolled: 2018, April  
Current workplace:  
Public junior high school



It has been a year and a half since I began my studies in the MA TESOL Program. Prior to entering the program, I completed several TESOL certificate courses, including ones from foreign universities. Since joining the MA TESOL Program, I have been able to bring together English education pedagogy with theoretical principles, which helps me as a teacher trainer (指導教諭) to present the latest English education practices. While some MA program classes can be challenging at times, the professors work diligently to explain the contents, so I can enjoy taking part in them.

### Improving Teaching Skills and English Ability

#### Toshio Ito

Graduated: 2018, March  
Current workplace:  
Private junior and senior high school



Thanks to the TESOL Program, I could improve the two things I need as an English teacher. First, I succeeded in developing more effective teaching skills owing to the instructive advice from my professors and peers, which I could put to good use in my classes. They offered me many useful ideas so I could motivate my students to study English with greater interest. Second, the level of English proficiency in all four skills for my English-teaching profession became higher, which enabled me not only to conduct my classes in English confidently but also to pass EIKEN Grade 1. I hope many teachers will attend the program to meet their future needs.

### Gaining Competence and Confidence

#### Junko Takatori

Enrolled: 2018, September  
Current workplace:  
Kanagawa Prefectural Education Center



Having been a high school English teacher, I became a teachers' consultant (指導主事) working for Kanagawa Prefectural Education Center in 2017. In order to provide teachers with teacher-education seminars that I would want to take if I were a participant, I needed theoretical support. That is why I started the MA TESOL at Kanda. I have been fascinated by the practical program supported by the kind staff, the thought-provoking classes provided by the fantastic professors, and the exciting discussions with fellow teachers in the program. Even though reading academic journals and writing papers are challenging, I am now intensely interested in learning TESOL and more confident than ever as an English teacher.

### A Life-Changing Opportunity

#### Sumie Satake

Graduated: 2018, April  
Current workplace:  
Junior & senior high school



The Kanda MA TESOL Program enables us to explore boundless possibilities of language education in practice as well as in theory. In small group sessions guided by brilliant and friendly professors, we could expand and develop further views on various aspects of our everyday teaching. Classrooms and the tea lounge are always alive with chatter and laughter among students, professors, and staff from different backgrounds. The program also enabled us to develop a wider perspective, which helps me to reflect on myself and keep learning even after finishing the program. With the sincere care and support of the faculty, it became my professional-life-changing opportunity.

### A Practical Program Cultivating Future Educational Leaders

#### Daniel Hooper

Graduated: 2016, September  
Current workplace:  
Kanda University of International Studies



Entering the MA TESOL at Kanda profoundly changed my life both professionally and personally. The intensely practical nature of the program meant that I could directly apply what I had learned to my teaching the following day. As a result, I became increasingly excited about pedagogy and began to search for more and more ways to develop. Rather than simply viewing teaching as a job, I came to see myself as a professional actively participating in the field of TESOL. This was also fostered by the fantastic professors and staff who perceived all the students as valued educators with much to offer the future of language education in Japan.

「The Japan Times より引用」

## ■ Program Directors

#### Director: Yasushi Sekiya

Professor, Kanda University of International Studies (KUIS)

#### Assistant Director: Gordon Myskow

Associate Professor, Kanda University of International Studies (KUIS)

## ■ Program Consultants



**John F. Fanselow**  
Professor Emeritus,  
Columbia University  
Teachers College



**Kensaku Yoshida**  
Professor,  
Sophia University



**Rod Ellis**  
Professor,  
Curtin University



**Paul Kei Matsuda**  
Professor,  
Arizona State University

## ■ Past and Current Teaching Staff

NAME	AFFILIATION
Dwight Atkinson	Professor, University of Arizona
Donna M. Brinton	Lecturer, University of California
Charles Browne	Professor, Meiji Gakuin University
Rod Ellis	Professor, Curtin University
John F. Fanselow	Professor Emeritus, Columbia University Teachers College
Thomas S.C. Farrell	Professor, Brock University
Gavin Furukawa	Assistant Professor, Sophia University
Chris Carl Hale	Associate Professor, Akita International University
John Hedgcock	Professor, Middlebury Institute of International Studies at Monterey
Noriko Ishihara	Associate Professor, Hosei University
Yasuko Ito	Professor, KUIS
Daniel O. Jackson	Associate Professor, KUIS
Satoko Kato	Lecturer, KUIS
Masaki Kobayashi	Professor, KUIS

NAME	AFFILIATION
Aya Matsuda	Associate Professor, Arizona State University
Paul Kei Matsuda	Professor, Arizona State University
Tim Murphey	Visiting Professor, KUIS
Jo Mynard	Professor, KUIS
Gordon Myskow	Associate Professor, KUIS
Nena Nikolic	Lecturer, KUIS
Siwon Park	Professor, KUIS
Hayo Reinders	Professor, Unitec Institute of Technology
Yasushi Sekiya	Professor, KUIS
William Snyder	Lecturer, KUIS
Makiko Tanaka	Professor, KUIS
Scott Thornbury	Associate Professor, The New School
Hisako Yamashita	Lecturer, Konan Women's University
Kensaku Yoshida	Professor, Sophia University



### Professional Community and Career Opportunities

#### Phillip A. Bennett

Graduated: 2019, March  
Current workplace: Kanda University of International Studies

My experience in the Kanda MA TESOL Program led to monumental changes in my teaching practice and career prospects. During my time there I was able to learn from and with people in the TESOL field from all over the world, and all walks of life. The professors and staff cultivated an environment and community which was critical to my professional development and helped me to flourish as a graduate student. Alongside becoming an effective TESOL educator, the MA TESOL Program also equipped me with the research skills and pedagogical awareness to transition into the field of advising in language learning. The positive impact this program can have on its students and the teaching communities they become a part of cannot be stressed enough.